



## Speaker Kit

Presentations

Keynotes

Writing



## Table of Contents

Bio – Donnie Kanter Winokur

Overview of Presentations and Keynote

“FASD –You Can’t See What You Don’t Know”;  
helping others understand an invisible disability

2 Day Program

“Growing Up with FASD”

1 Day Program

FASD and Sexuality—Creating clear understanding and safe boundaries  
Half Day Program

Triumph Through the Challenges of Fetal Alcohol Syndrome  
10 Hour Series of Instruction—Training for Educators

Triumph Through the Challenges of Fetal Alcohol Syndrome  
12 Hour Series of Instruction—Training for Parents

Preventing the Perfect Storm—FASD and the Justice System  
Presentation can be 1 hour, 1/2 day or full day

Testimonials

Rate Fees

Schedule your Training



## Donnie Kanter Winokur

While Donnie's interest is based on first-hand experience parenting her own son who is affected by fetal alcohol syndrome and a host of other disorders, her outreach extends to the international level in the field of developmental disabilities.

From 2005 to 2009 Donnie worked diligently to develop and establish NOFAS Georgia, the first state affiliate of the National Organization on Fetal Alcohol Syndrome (NOFAS).

In 2008, Donnie's son, Iyal, obtained the first certified FASD Assistance Dog in the world. Since then, she presents to international experts on the profound benefits of providing service dogs for children with FASDs and other "invisible disabilities".

She consults with Georgia State University's Center for Leadership in Disability and is serving a second appointed 3-year term with Georgia's State Advisory Panel on Special Education. Currently Donnie serves on the Committee for Developmental Disabilities at Jewish Family and Career Services in Atlanta and as a Board of Directors' member for All About Developmental Disabilities. Donnie has recently been appointed to work with Georgia's Children's Justice Act Advisory Committee which is a CAPTA Citizen Review Panel.

Her family's story has been featured in The New York Times Magazine, Reader's Digest Canada and Guideposts magazine. Donnie's writing about FASDs has been published in Adoption Today magazine, the International Journal on Child and Adolescent Health, and Living with FASD for the FASD Support Network of Saskatchewan, Inc.

Her award-winning children's book; "Nuzzle - the love between a boy and his service dog" was published in 2011. This followed her 11-year old daughter's award-winning book, "My Invisible World - life with my brother, his disability and his service dog".

Contact:  
FASDempowered@gmail.com  
770 856-5424





## Overview of Keynote FASD and Service Dog Speaking Engagements Menu of Training Programs

Bringing this developmental disability out into the open is imperative for those struggling with the hidden nature of FASD. Removing shame and blame is vital to create a sense of healthy self-esteem for those living with fetal alcohol exposure. These seminars, presentations and workshops will provide insight and tools into looking at the disability for what it is and what it isn't. Sharing the experience is the only way to educate others about prevention and support of persons living with FASDs.

Information presented in workshops through Empowered by Paws is not meant to represent legal or medical advice. It is evidence-based data collected through my experience and knowledge as the parent of a child with disabilities and certified training received through the following programs and workshops:

- Training: Trauma, PTSD & Traumatic Grief: Effective Assessments and Immediate Interventions, American Academy of Bereavement, CMI Education Institute, Inc., 2012
- CEU hours: Jewish Family & Career Services; Disabilities Division/Tools for Living: Essential Learning, Bipolar Disorder, 2012
- CEU hours: Jewish Family & Career Services; Disabilities Division/Tools for Living: Essential Learning, FASD: Why Isn't this Person Responding to Treatment, 2012
- CEU hours: Jewish Family & Career Services; Disabilities Division/Tools for Living: Essential Learning, Human Sexuality for Students with Special Needs, 2012
- CEU hours: Jewish Family & Career Services; Disabilities Division/Tools for Living: Essential Learning, Person-Centered Planning, 2012
- CEU hours: Jewish Family & Career Services; Disabilities Division/Tools for Living: Essential Learning, Grief and Loss, 2012
- Positive Behavioral Supports Training - David Pitonyak and the Georgia Advocacy Office, 2011
- Reactive Attachment Disorder and Post-Traumatic Stress Disorder, 2010 - Georgia



Department of Behavioral Health and Developmental Disabilities

- Trauma, PTSD and Traumatic Grief, American Academy of Bereavement, CMI Education Institute, Inc. 2010
- Motivational Interviewing, PESI, 2010
- Facilitator Training for Triumph Through the Challenges of Fetal Alcohol Syndrome, 2009 - Double Arc, Nofas Ohio - parent and educational training programs
- Facilitator Training for SibShops workshops, 2009, Sibling Support Project
- Reactive Attachment Disorder and Post Traumatic Stress Disorder, 2009
- Certified Service Dog Handler, 4 Paws for Ability, 2008
- Attachment Disorders, CMI Education Institute, Inc. 2007
- Grief & Depression, American Academy of Bereavement, CMI Education Institute, Inc. 2006
- Parent Loss, American Academy of Bereavement, CMI Education Institute, 2005

## Menu of Training Programs:

- **“FASD -You Can’t See What You Don’t Know”**; helping others understand an invisible disability  
2-Day Program  
A presentation on Fetal Alcohol Spectrum Disorders and the use of Service Dogs for Families, Providers, Law Enforcement Officers and Educators
- **Growing Up with FASD**  
1-day Program
  - Objective 1: If it were you - what would be helpful to become as independent as possible and become part of a community
  - Objective 2: Recognizing the need to educate others about individuals living with FASD
  - Objective 3: Thinking outside the box to find evidence-based interventions for individuals affected by FASDs
  - Objective 4: Create a Model Plan of Support for individuals living with FASDs



- **FASD and Sexuality** - Creating clear understanding and safe boundaries

Half day program

The early childhood years are most often the easiest time for parents and caregiver rearing children with FASD. As the years pass, the gap between those with FASD and their chronologically aged peers widens and the real tough times begin, with the most challenging time of all being adult life. This session bravely connects current brain research to real life, dares to address the common challenges regarding appropriate social/sexual behaviors facing children with FASD throughout the life stages; and suggests proven strategies for safety and more positive outcomes.

Issues covered in this workshop include:

- 1) Typical markers that suggest the presence of an FASD
- 2) The impact of FASD on sexuality
- 3) Identifying barriers to sexuality but also creating boundaries
- 4) Specific brain and hormonal differences in many individuals with FASD
- 5) Therapeutic approaches that work with clients with FASD

- **Triumph Through the Challenges of Fetal Alcohol Syndrome**

10-hour series of instruction - Training for Educators

Developed by Double Arc, Nofas Ohio and funded by a grant through the Center for Disease Control and Prevention's National Division of Birth Defects and Developmental Disabilities. Donnie Kanter Winokur was certified as a facilitator and trainer in 2009 by Double Arc, Nofas Ohio for both parent and educational training programs – Training for Educators – This workshop provides basic information on Fetal Alcohol Spectrum Disorders (FASD) through a 10 -hour curricula. The series can be adjusted to accommodate individual school schedules. Topics include cause, prevalence, how alcohol affects the developing brain, primary and secondary disabilities. Participants will learn how to develop effective strategies and supports for persons with FASD; and what it looks like in the classroom.

- **Triumph Through the Challenges of Fetal Alcohol Syndrome**

12-hour series of instruction - Training for parents

Developed by Double Arc, Nofas Ohio and funded by a grant through the Center for Disease Control and Prevention's National Division of Birth Defects and Developmental Disabilities. Donnie



Kanter Winokur was certified as a facilitator and trainer in 2009 by Double Arc, Nofas Ohio for both parent and educational training programs – Training for Parents – This workshop provides basic information on Fetal Alcohol Spectrum Disorders (FASD) through a 12 -hour curricula. This six-week series of classes provides parents - birth, adoptive, foster, grandparents - the information and tools they need to effectively work with their child with FASD. The series can be adjusted to accommodate an organization’s schedule. Topics include cause, prevalence, how alcohol affects the developing brain, primary and secondary disabilities. Participants will learn how to develop effective strategies and supports for persons with FASD in the home, school and will about building a circle of support in the community for their child.

- **Preventing the Perfect Storm - FASD and the Justice System**

Presentation can be 1 hour; ½ day or full day

- 1) Collision Course; A Hidden Public Health Crisis -  
Overview of FASD;  
It’s about the Brain - Primary Disabilities;  
It’s about the Behavior - Secondary Disabilities
- 2) Staggering Statistics - Co-occurring Disorders;  
intellectual impairment, mental illnesses
- 3) You can’t see what you don’t know  
First Responders and Individuals with developmental disabilities,  
Arrested Development; what an arrest looks like
- 4) Illuminating the Invisible – Screening Tools,  
Defining the disability as a mitigating not aggravating factor,  
The intersection of perpetration and victimization
- 5) “A child for Life” - Susceptibility or Culpability, A witness in an existential life
- 6) The Criminal Justice System -  
How to “Speak FASD”, Connecting the dots; Stop, Look and Listen
- 7) A carnival of red flags – Foster care and adoption, Sexual Violence
- 8) Creating Better Outcomes – Making parole successful, Alternatives to Prison



An **all-day seminar** can be created from an ala-carte menu of topics to be more targeted to your audience. You can choose from the following areas of interest:

- Overview of FAS/ARND - definitions, primary and secondary disabilities in detail
- “It’s about the Brain” - the impact of fetal alcohol exposure on behavior
- Current interventions available
- FASD Education for the Educator
- Strategies for teaching students with FAS/ARND
- Building a Circle of Support for your child
- Closing the gap between chronological and developmental ages for individuals living with FASD
- Overview of Assistance Dogs and Understanding how a FASD Assistance Dog is a powerful intervention
- Advocacy How To
- FASD and the Justice System



Books from The Chancer Chronicle Series: *My Invisible World - life with my brother, his disability and his service dog* (Morasha Winokur) and *Nuzzle - love between a boy and his service dog* (Donnie Kanter Winokur/Jodee Kulp) are available at a discount for all speaking and training programs.

Fees for speaking and training services vary upon length of program.





# “You Can’t See What Your Don’t Know” helping others understand an invisible disability

2-Day Program



A presentation on Fetal Alcohol Spectrum Disorders and the use of Assistance Dogs for Families, Providers, Law Enforcement Officers and Educators

## Day 1

Overview

FASDs - what they are and what they aren't

- Definitions
- Diagnostic Criteria
- How the teratogen of alcohol affects the developing fetus

Primary disabilities associated with FASD

- Dispelling myths and embracing realities
- To label or not to label
- Prevalence and Incidence of FASDs

The environment - how do we help?

- Setting up individuals for success
- The External Brain
- Secondary Disabilities associated with FASD

Advocacy

- Circle of Support
- Becoming a self-advocate

Introduction to FASD Assistance Dogs

## Day 2

Overview of the Day and Short Recap

Educators' Tool Box

- FAS and the Brain
- A square peg in a round hole
- Setting up the classroom for success

Thinking outside the Kennel

- How a service dog helps

Other interventions and research

- Evidence-based research from the Center for Disease Control and Prevention's National Center on Birth Defects and Developmental Disabilities

First Responders

- What to say and do



# “Growing Up with FASD”

1 Day Program – Keynote of FASD



Developed as a continuing education program for community professionals

3.5 contact hours – 210 minutes of total training time

At the end of this activity the learner will be able to:

Objective 1: Understand several tools that are helpful to those affected with an FASD to become as independent as possible and to make them a productive part of a community.

Content for Objective 1:

- I. The benefits of self-advocacy
- II. Building a toolbox of adaptive skills
- III. Developing social skills

Objective 2: Recognize the need to educate others about individuals living with FASD in order to create a community of support.

Content for Objective 2:

- I. Identifying “External Brains” for individuals with FASD
- II. FASD education for Special Educators
- III. Reaching out to first-responders

Objective 3: Think outside the box to find evidence-based interventions for individuals affected by fetal alcohol spectrum disorders

Content for Objective 3:

- I. Service Dogs for persons with FASD
- II. Socio-Cognitive intervention for math skills
- III. Behavioral consultation intervention to improve outcomes for families raising children with FASD

Objective 4: Create a Model Plan of Support for individuals living with FASDs

Content for Objective 4:

- I. Creating a safe place in the school environment
- II. Developing a Circle of Support within the community
- III. Understanding the importance of Positive Behavioral Supports in all contexts



# “FASD and Sexuality”

Half-Day Program



**Part 1: Safety Issues: FASD and Sexuality**  
Introduction to Sexuality  
Basic Assumptions  
The impact of FASD on Sexuality

**Part 3: The Right to be Sexual**  
Why Service Providers/Parents do  
not Address Sexual Issues  
Medical v.s. Sex Positive Approach

**Part 2: Further implications on  
functional Behavior**  
FASD and Sexuality Statistics  
Inappropriate Sexual Behavior (ISB)  
Predictors of Inappropriate Sexual  
Behavior

**Part 4: Sexual Education**  
The Basics  
Guidelines and Strategies for  
Sexual Safety



# “Triumph Through the Challenges of Fetal Alcohol Syndrome”

## 10 Hour Training Program For Educators

*Developed by Double Arc, Nofas Ohio and funded by a grant through the Center for Disease Control and Prevention’s National Division of Birth Defects and Developmental Disabilities. Donnie Kanter Winokur was certified as a facilitator and trainer in 2009 by Double Arc, Nofas Ohio for both parent and educational training programs*

This workshop provides basic information on Fetal Alcohol Spectrum Disorder (FASD) through a 10-hour curricula. The series can be adjusted to accommodate individual school schedules. Topics include cause, prevalence, how alcohol affects the developing brain, primary and secondary disabilities. Participants will learn how to develop effective strategies and supports for persons with FASD; and what it looks like in the classroom.

### Outline of Program Learning Objectives

#### Factual Base:

- I To identify cause and characteristics of FAS/ARND
- II To understand chronological age vs. adaptive age of the child

#### Behavioral Issues

- I To understand the underlying causes of inappropriate behaviors of students with FAS/ARND
- II To experiment with and evaluate the effectiveness of different responses to child’s behavior
- III To recognize the multi-layered intervention necessary to ensure student’s success

#### Behavior Management

- I To recognize indicators that signal imminent meltdown (disruptive, out-of-control) behavior and intervene to prevent escalation
- II To respond to the student in a way that fosters self-esteem in the student
- III To create a school/classroom environment conducive for students with FAS/ARND to succeed

### Coping Skills

- I To surface and address issues related to teaching a student with FAS/ARND
- II To develop a positive school-parent relationship

### Application

- I To generate and apply appropriate strategies that deal with the issues surrounding raising a child with FAS/ARND
- II To match problem solving with realistic expectations
- III To experiment with and evaluate the effectiveness of different responses to student’s behavior
- IV To create intervention strategies to alleviate or lessen potential problem areas outside the classroom
- V To concretize and apply the knowledge learned throughout the series
- VI To reinforce and extend problem solving skills and evaluate the effectiveness of these strategies



# “Triumph Through the Challenges of Fetal Alcohol Syndrome”

## 12 Hour Training Program For Parents

*Developed by Double Arc, Nofas Ohio and funded by a grant through the Center for Disease Control and Prevention's National Division of Birth Defects and Developmental Disabilities. Donnie Kanter Winokur was certified as a facilitator and trainer in 2009 by Double Arc, Nofas Ohio for both parent and educational training programs*

This workshop provides basic information on Fetal Alcohol Spectrum Disorder (FASD) through a 12-hour curricula. The series can be adjusted to accommodate individual school schedules. Topics include cause, prevalence, how alcohol affects the developing brain, primary and secondary disabilities. Participants will learn how to develop effective strategies and supports for persons with FASD; and what it looks like in the classroom.

### Outline of Program Learning Objectives

#### Factual Base:

- I To identify cause and characteristics of FAS/ARND
- II To understand chronological age vs. adaptive age of the child

#### Behavioral Issues

- I To understand the underlying causes of inappropriate behaviors of children with FAS/ARND
- II To experiment with and evaluate the effectiveness of different responses to child's behavior
- III To recognize the multi-layered intervention necessary to ensure child's success

#### Behavior Management

- I To recognize indicators that signal imminent meltdown (disruptive, out-of-control) behavior and intervene to prevent escalation
- II To respond to the student in a way that fosters self-esteem in the student
- III To create a home environment conducive for children with FAS/ARND to succeed

### Coping Skills

- I To surface and address issues related to teaching a child with FAS/ARND
- II To develop a positive child-parent relationship

#### Application

- I To generate and apply appropriate strategies that deal with the issues surrounding raising a child with FAS/ARND
- II To match problem solving with realistic expectations
- III To experiment with and evaluate the effectiveness of different responses to child's behavior
- IV To create intervention strategies to alleviate or lessen potential problem areas outside the home
- V To concretize and apply the knowledge learned throughout the series
- VI To reinforce and extend problem solving skills and evaluate the effectiveness of these strategies



## “Preventing the Perfect Storm”

Presentation can be 1 hour; ½ day or full day

- |   |  |
|---|--|
| <p>I. Collision Course; A Hidden Public Health Crisis<br/>Overview of FASD<br/>It’s about the Brain - Primary Disabilities<br/>It’s about the Behavior - Secondary Disabilities</p> <p>II. Staggering Statistics<br/>Co-occurring Disorders; intellectual impairment, mental illnesses</p> <p>III. You can’t see what you don’t know<br/>First Responders and Individuals with developmental disabilities<br/>Arrested Development; what an arrest looks like</p> <p>IV. Illuminating the Invisible<br/>Screening Tools<br/>Defining the disability as a mitigating not aggravating factor<br/>The intersection of perpetration and victimization</p> | <p>V. “A child for Life”<br/>Susceptibility or Culpability<br/>A witness in an existential life</p> <p>VI. The Criminal Justice System<br/>How to “Speak FASD”<br/>Connecting the dots; Stop, Look and Listen</p> <p>VII. A carnival of red flags<br/>Foster care and adoption<br/>Sexual Violence</p> <p>VIII. Creating Better Outcomes<br/>Making parole successful<br/>Alternatives to Prison</p> |
|---|--|



## Highlighted Testimonials for speaking engagements

Program: March 2013

**“The Perfect Storm” FASD and The Justice System**

Atlanta, Georgia

Program: February 2013

**“External Brain” on Four Paws-**

**A Case Study of the First Certified FASD Assistance Dog in the world**

Vancouver, B.C., Canada

- Excellent course. Perfect for parents!
- Very insightful and expanded my knowledge of the benefit of service dogs. Super interesting - learned many unexpected things for my kid.
- Did not know what to expect from this session! Was awesome! Loved the presentation and can't wait to see the movie. An amazing Family!
- Outstanding! Great blend of information and very personal story. Clear, excellent presentation.
- Donnie was very knowledgeable, enthusiastic, and understanding. The mix of lecture, video clips and slides made her presentation very interesting.
- Awesome! I thought Donne was engaging and gave hope for families. I had no idea service dogs were available for FASD kids. Definitely worth looking into!



Program: October 2012

## **“Thinking Outside the Kennel”**

### **A Case Study of the First Certified FASD Assistance Dog in the world”**

Alberta Conference

- Loved it - my favourite one of the conference. Well organized, great and passionate speaker, knowledgeable and good use of video, power point, and just speaking.
- Wonderful, insightful, powerful message of hope. My favourite of all the workshops!
- Best session I've ever attended. The use of animal therapy should be more available to children with FASD.
- Loved it! Inspiring story that I can't wait to share. We need more parents like you to advocate for their children. Loved this session! Great success and wonderful story.
- I loved the content and the presenter. Such a special presentation.
- Best session! Such a good idea!
- Amazing, amazing, amazing!!
- Excellent
- Fantastic!!
- This lady should be a main speaker at the next conference. Her room was packed and she knew a lot about her son's FASD. An amazing woman!





Program: April 2012,

**You Can't See What You Don't Know: Understanding the Abilities of fetal alcohol spectrum disorders**

Powell River, B.C. Canada;

sponsored by CC Duncan Executive Director of 4children.ca

“Being impressed with the whole concept of service dogs and their working with children with FASD had me wanting to connect with Donnie (Winokur) on so many levels. From our first conversations, we immediately clicked. Bringing her to Canada (and our community) to share what she has to offer was a no-brainer. Donnie’s so focused on sharing her talents, expertise and experience in a way we can’t help but feel compelled to join her in making the world a much friendlier place for the many other lyals (her son). Her personable nature, professionalism and experiential input made attendees feel understood, able to recognize their personal or work related experiences in the examples and stories she shared. The ability to bring an audience together on all levels is a gift. Thank you Donnie and I look forward to your return and hope many take that opportunity to nurture and grow in a mutual passion we share in improving the lives of those afflicted by the impact of FASD and towards eradicating the preventable disability through education.”



Program: April 21 -23, 2011 Ontario, Canada

## **Understanding the Hidden Abilities of Fetal Alcohol Spectrum Disorders**

Sponsored by Linda Purdy Consulting

“I loved the information on the service dog and its impact on lyal, family and community. Donnie’s expertise in this area was terrific!

High School Special Education Teacher

“This was awesome. So much information! Thank you so much”

Parent of teen-ager living with FASD

“This was a great workshop. I gained a lot of important information.”

Social Worker from Toronto

Program: April 5, 2011

## **First International Conference on FASD and Sexuality - Speaker -**

Juneau, Alaska Sponsored by Northern Light United Church

We were very pleased to have Donnie Winokur attend our third FASD Conference focusing on Sexuality in Juneau, Alaska on April 5th, 2011. Alaska has a high incidence of FASD and many who are incarcerated for sexual offenses. This conference was sponsored by Northern Light United Church as part of its social justice emphasis. It also involved several social service agencies, educators and law professionals working with children, youth and adults affected by fetal exposure to alcohol. Donnie brought another dimension by promoting the training and use of a service dog for someone with FASD. Many of the new approaches must be implemented in early childhood to insure success in adulthood. She presented a courageous and inspirational story of her family’s experience of parenting a child with FASD and autism. She is invaluable to the cause of educating people through her writing and activism.

Marion Gotschall, retired teacher, member of Northern Light United Church and Conference Committee



Program: September 3, 2010

**“You Can’t See What You Don’t Know” - Keynote Speaker**

7th Annual FASD Symposium Sponsored by the Mississippi Department of Mental Health and the MS Advisory council on Fetal Alcohol Spectrum Disorders

Donnie:

You are such an inspiration to all those who meet you. Thank you for surrendering to this challenge and turning it into the opportunity it has become. I am thrilled to have had you in my home state.

Susan Davis

Mississippi Department of Education Division Worker

Program: January 18, 2010

**Critical Issues Facing Special Needs and At-Risk Children and Youth:  
7th Annual Professional Seminar Series.**

Sponsored by: The Department of Behavioral Health and Developmental Disabilities, Suicide Prevention Program in partnership with the Atlanta Volunteer Lawyers Foundation, Supreme Court of Georgia Committee on Justice for Children, and the Marcus Institute

Donnie, I just wanted to let you know how much I enjoyed your presentation yesterday. You and Chancer did a great job making FASD “real” for the audience. You are an awesome advocate and change agent for FASD. Thanks.

Iris E. Smith, Ph.D, MPH

Associate Professor

Behavioral Sciences & Health Education

Rollins School of Public Health

Emory University



Program: January 18, 2010

**Critical Issues Facing Special Needs and At-Risk Children and Youth: 7th Annual Professional Seminar Series.**

Sponsored by: The Department of Behavioral Health and Developmental Disabilities, Suicide Prevention Program in partnership with the Atlanta Volunteer Lawyers Foundation, Supreme Court of Georgia Committee on Justice for Children, and the Marcus Institute

Donnie:

Thank you so much, although all the presentations were good, yours was truly excellent. In years of listening to lectures, I have to say that you did perhaps the best job I have heard on translating your son's label into what it means in day to day life. Your explanation of his trouble with grasping the passage of time and how that affects him was just what many of those people needed to hear in order to understand in a concrete way how life looks to the kids they work with.

Although I know that we can't ever understand God's plan, after hearing you speak, I bet I know why Iyal was meant to be part of your family.

Thank you so much for all your work in setting up the day's presentation on FAS I understand from the University of Georgia people that the reviews were very favorable. I am looking forward to reading your daughter's book and I will be happy to review it but I have to wait in line for my daughter who is 9 to finish it. Would you like her review as well?

Thanks again for all you help and your excellent presentation.

Kathleen Dumitrescu

Attorney with the Atlanta Volunteer Lawyers Foundation



## Speaking/Presentation Engagement Fee Rate Sheet

### Consultation Fee Schedule

All Presentation/Speaking/Training fees are quoted as “fee plus expenses,” therefore a \$1,500 fee covers the presentation, and expenses such as air travel, lodging, rental car and so on are additional. A 50% deposit of agreed upon fee-for service is expected at time of signed contract. The balance of the fee and associated expenses are due within 10 days following the engagement.

Keynote	(90 minute presentation)	\$1,500.00
Half Day Seminar	(4 hours can include key-note)	\$2,500.00
Full Day Training	(9 hours including breaks)	\$3,500.00
2 day Training	(includes two keynote presentations)	\$6,000.00

Book, CD, DVD sales may be negotiated as part of conference material or sold in addition to the Speaking Engagement. All product sales will be discounted as part of the Speaking Engagement.

### Consultation/Training Fees:

Hourly rate for Legal and Medical organizations:	\$150.00/hour
Hourly rate for Social and Health Care Providers:	\$125.00/hour
Hourly rate for Educational/School systems:	\$100.00/hour



## Schedule your Speaking Seminar or Training Program with FASDempowered

To schedule your speaking engagement or training program please send an email to:  
[fasdempowered@gmail.com](mailto:fasdempowered@gmail.com)

Please write in the subject area: **Request for program**

Include the following information in your email:

- Your name, title and company/organization
- Your state/province/country with specific mailing address and email address
- Your phone and fax numbers
- Your target audience - description and estimated number of participants
- Your date(s) of the program



## Downloadable Photos Available





We offer educational programs for ages three through adult

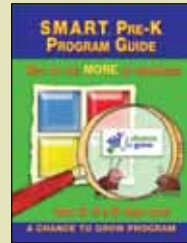
## BETTER ENDINGS NEW BEGINNINGS

*building sustainable lives for persons with hidden disability*



Ages 3-5

**Pre-K S.M.A.R.T. Curriculum** (Core, More, Themes & Masters)  
by Cheryl Smythe and Leslie Giese,  
A Chance to Grow



Ages 6-8

**NUZZLE - love between a boy and his service dog** (available in Audio and Print)  
by Donnie Kanter Winokur



Ages 9-11

**MY INVISIBLE WORLD - life with my brother, his disability and his service dog**  
by Morasha Winokur



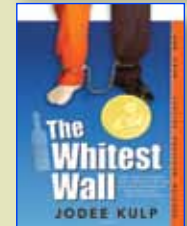
Ages 12+

**THE BEST I CAN BE - living with fetal alcohol spectrum disorders** (available in English, Ukrainian, Russian)  
by Liz Kulp



Ages 14+

**THE WHITEST WALL**  
by Jodee Kulp



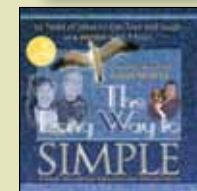
14+

**THE LONG WAY TO SIMPLE - 50 years of living, loving and laughing with FASDs**  
by Stephen Neafcy



17+

**BRAIDED CORD - tough times in and out**  
by Liz Kulp



Adults

**OUR FASCINATING JOURNEY - Keys to brain potential along the path of prenatal brain injury**  
by Jodee Kulp (3rd Edition)



**FAMILIES AT RISK - A guide to understanding and protecting children involved in out-of-home or adoptive care**  
by Jodee Kulp



**TINY TITAN - Journey of Hope**  
by Ann Yurcek